**ACAD 610 SLOs**

1. The student will be able to present himself/herself professionally and develop a scenario for an initial tutoring session which incorporates information about institutional policies, basic study skill techniques, and tutor/tutee expectations .
2. The student will be able to create and assess a tutoring session plan for any individual student which takes into account the tutee’s learning style and particular needs, abilities and challenges.
3. The student will be able to differentiate between adult learners from a variety of different populations and develop strategies and techniques to address their respective needs.